

Leda Turai MA, MSc, MCC, ACTC

Expert in coaching, leadership & team development, and organizational learning

Head of Leadership Module of the Executive MBA program at the ISM Executive School

Awards

- Knight's Cross of the Order of Merit of the Republic of Hungary Presidential Award
- 101 Most Fabulous Global Coaching Leaders awarded by the World Coaching Congress
- 100 Most Global Influential Coaching Leaders Award 2023 awarded by the World Coaching Congress

Leda boasts 20 years of international work experience in both for-profit and non-profit organizations, as well as academic settings. As a leadership and executive coach, expert in organizational development and learning, and director of various boards, she has assisted numerous companies in effecting significant changes and realizing sustainable business outcomes. Her collaborations span business and political leaders across multiple continents.

Leadership Roles

Leda has been in various leadership positions in local and global organizations.

- Between 2007-2010 she served on the board of the North European Coaching Association.
- In 2010 she was the president of the International Coach Federation Lithuania.
- Between 2011-2013 she co-led the International Coach Federation EMEA Steering Committee.
- From the beginning of 2014 until the end of 2017, she completed two terms on the Global Board of Directors of the International Coach Federation. In 2015 she was appointed to the role of the Vice Chair and in 2016 she was appointed Chair.
- She has served as a Supervisory Board member on various boards, such as the Supervisory Board of the Vilnius International School, the Supervisory Board of ICF Hungary.
- From 2018 until 2022 she sat on the Nominating and Remuneration Committee at the Ignitis Group (Lithuania) as an independent member.
- In 2021 she joined the Advisory Board of the BostonExO (USA).
- In 2015 Leda has founded L-CON Global Ltd. her own coaching and training company.

Expertise in Leadership and Executive Development

Since 2007, Leda has assisted hundreds of leaders, executives, executive teams, and executive boards in developing their leadership capacities, aiming for a sustainable positive impact both within and beyond their organizations. She has secured enduring, tangible results by providing transformational executive and leadership training, coupled with individual leadership and executive coaching programs, as well as group and team coaching processes.

Leda has also collaborated with a multitude of organizations to metamorphose their cultures into highly collaborative and engaging environments by embracing prevalent coaching attitudes and competencies.

From 2017 onwards, Leda has held the position of Head of the Leadership Module at the ISM Executive School EMBA program, continuing her work with C-suite leaders in both individual and group formats.

Expertise in Coach Education

Starting in 2011, Leda embarked on crafting and presenting internationally accredited professional coaching programs. She has equipped numerous leaders and managers with the skills to embrace a coaching-centric leadership approach. Moreover, she has trained, mentored, and supervised countless professional coaches.

Since 2011, Leda has been a partner trainer at Coaching Development (United Kingdom). In 2015, she expanded her collaborations to become a training partner at both the Management Institute of Finland and the Professional Effectiveness Management Institute (China).

L-CON Global, founded by Leda, has established itself as a leading coaching and training firm, offering a comprehensive suite of training, mentoring, and supervision programs designed for leaders and coaches at all stages of their careers.

Research

Leda has ventured into research within human resource development and organizational coaching, probing into elements that render diverse leadership methods and coaching engagements effective and enduring. Additionally, her studies have delved into the nuances of multilingualism in personal development and the distinct cultural facets that influence identity formation and progression.